



Whitefish Bay

SCHOOL DISTRICT

Whitefish Bay High School Virtual Learning 2021-2022

District Information- May 17, 2021

1. The District will return to 5 day a week, in-person learning for the 2021-2022 school year.
2. The District will return to the traditional school year calendar as well as continuing appropriate mitigation practices for the 2021-2022 school year. [LINK](#)
3. There will be no asynchronous Wednesdays in the 2021-2022 school year. Individual student learning plans will be adjusted to meet student needs accordingly.
4. Virtual Option - The District is planning to offer a virtual option. We believe in-person learning is ideal. The District is not a virtual school district and as a result, virtual learning will look different than it did in 2020-2021. The virtual option is not recommended from an overall learning and whole child development perspective.
5. The School District of Whitefish Bay is working closely with federal, state, and local leaders to provide information to ensure the health and safety of our students and educators during this pandemic. The information contained within this document may be subject to change.

Virtual Program Information

The District's virtual learning for 2021-2022 will be significantly different from this school year and will require a semester-long commitment and at-home support from families. As per state statute, both the in-person and virtual learning requires that students/families who attend the District are residents, open enrolled, tuition waiver or are part of the Chapter 220 program. If you are traveling or will be out of the District for extended amounts of time next school year, in-person or virtual learning will not be available. As in the past, you would need to withdraw from the District and re-enroll upon your return.

Based on the District's current high school enrollment information, our virtual program will be a partnership program. The District will develop and approve an Intra-District 33.06.01 Agreement with a District that already has an established virtual school.

Partnership Virtual Learning

Partnership Virtual Learning	
Where does learning occur?	At home. The District will want to have your student attend in-person, ensuring social distancing and a safe environment, to complete some District or State assessments.
When does the student attend?	The normal school day schedule of the partnership school. Students will follow the school year calendar of the partnership school, not the WFB school year calendar.
What is the instructional design?	The modality will be defined by the partnership school. However, in most cases, virtual schools develop individual student plans and pacing calendars, which require students to have work asynchronously. Most require a family partner to collaborate with.
What classes are available?	Our partnership school districts will have their own on-line course offerings for the school year.

Frequently Asked Questions

What is the timeline for our family to make a final decision for fall 2021?

Families will need to finalize their decision and commit to their 2021-2022 school year for the first semester by **May 24, 2021**. If for some reason there is a significant change in the District’s virtual learning program due to enrollment changes, we will communicate the changes and allow families to decide if they would like to continue in the virtual learning program at that time.

Can I change my students' virtual program during the summer?

Since the District is allocating staffing resources, student service placements based on enrollment needs, and/or entering interdistrict agreements, families can not change over the summer for the first semester only. Families who require to continue or change to a virtual program will be able to indicate that prior to the second semester.

What courses will I have access to in the partnership virtual learning environment?

Our partnership school districts will have their own course offerings for the school year. If your child is a student at the partnership school, our WFB guidance department will work with our families to help them register for the most appropriate courses aligned to our graduation requirement and the student’s academic and career plan needs when possible.

What courses would be available for my virtual student to take in the second semester if they return in-person?

Depending on the master schedule and current class sizes, other electives and courses may be available for student selection when they transition to in-person classes second semester.

How will virtual learning partnership school courses appear on the transcript?

A Pass (70% or higher) or Fail will appear on the Whitefish Bay transcript for courses that the student takes in this environment. Passes and fails are not included in WFB District GPA calculations. These high school credits are not able to qualify the student for Academic Excellence or Honor 10.

How will students in partnership virtual learning be graded?

Partnership schools will issue their own report card.

How might my virtual student participate in WFB HS athletics, activities, and other school day events (assemblies)?

All virtual students are allowed to participate in traditional school co-curricular/extracurricular activities. They need to meet the same eligibility requirements for athletics as our in-person students. If taking courses through a partnership school, adequate progress towards a passing grade would determine eligibility.

If my high school student chooses virtual learning, do they ever have to attend in-person?

Students will attend in-person, ensuring social distancing and a safe environment, to complete some District or State assessments.

To what extent will WFB Administration solve issues with the partnership virtual school?

The partnership school district has their own administrative team. Concerns will be addressed through their administration.

To what extent will the WFB guidance department work with the partnership virtual school?

Ongoing parent/guardian partnerships will continue to be a critical focus. Two-way communication to leverage critical insights from the partnership teacher mentor/learning coach, and the assigned HS counselor will be used to maximize student success. Through ongoing collaboration, our high school problem solving team will check-in on our students throughout the semester.

What virtual school will the WFB School District partner with for next school year?

This has not been determined at this time. We have meetings scheduled with a few options for next school year and hope to release the information shortly.

What will be the daily and school schedule of the partnership virtual learning school?

Students will follow the partnership school's daily AND school district calendar for the time they are enrolled.

Will virtual learning be synchronous or asynchronous?

The modality will be defined by the partnership school. However, in most cases, virtual schools develop individual student plans and pacing calendars, which require students to have work asynchronously. Most require a family partner to collaborate with.

Will virtual learning students still receive a District Chromebook?

Yes, the District will continue to deploy and support the one-to-one Chromebook initiative to all 6th-12th grade students.

What support services are available in the partnership virtual learning program?

This is dependent on what support services are available in the partnership school.

Can a student choose to be virtual and attend some classes in-person?

The District is requiring that students choose either the 100% in-person modality or the 100% Virtual Learning program by **semester**. We will be reallocating staff to meet the registration needs and are unable to fulfill special requests after this time.

Who do I contact if I have additional questions about the 2021-2022 school year?

Please contact the building principal, Amy Levek. amy.levек@wfbschools.com

Can my child's special education needs be met in a partnership virtual learning environment?

For many students it will be essential to prioritize face-to-face instruction, while balancing the safety of students. If a partnership virtual learning environment is selected as the student's learning environment, the IEP team will need to meet to determine if, based on the program offered and the needs of the student, the student's IEP is able to be implemented in the partnership virtual learning environment. If the IEP team determines that the student's IEP is not able to be implemented in the partnership virtual learning environment, the IEP team will determine the appropriate placement for the student.